



■ **Figure 3.6:** The odd-quadrant discrimination task. The top row shows a schematic odd-quadrant discrimination task. Participants see only base and composite displays, not context alone. A, B, and C are symbols standing for any stimulus component. The same base stimuli produce configural superiority effects (CSEs) in rows 2 and 4 but not in rows 3 and 5. This shows that emergent features depend on the context added.

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